

CURRICULUM VITAE: Anamaria Jeker Bentea (Anamaria Bentea)

Zukunftskolleg & Fachbereich Linguistik
Universität Konstanz
78457 Konstanz, Deutschland

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OrcID <https://orcid.org/0000-0001-6346-461X>
Google Scholar: Anamaria Bentea

Research Interests

Language development; Bi/Multilingualism; Heritage Languages; Language processing and production; Processing of complex syntax; Memory retrieval during comprehension

EDUCATION

Doctorat ès Lettres (PhD) in General Linguistics University of Geneva Advisors: Luigi Rizzi and Jacques Moeschler	09/2009 – 02/2016
Visiting Doctoral Student Department of Linguistics, University of Maryland Host: Colin Phillips	09/2013 – 06/2014
Diplôme d'Etudes Approfondies en Linguistique University of Geneva Advisor: Luigi Rizzi	10/2006 – 06/2008
MA in Current Trends in Language Theory Babeş-Bolyai University, Cluj-Napoca, Romania	09/2004 – 06/2005
BA in Philology (English and French Language and Literature) Babeş-Bolyai University, Cluj-Napoca, Romania	09/2000 – 06/2004

PROFESSIONAL EXPERIENCE

Research Fellow Zukunftskolleg, University of Konstanz	08/2022 – to date
Lehrbeauftragte Romanisches Seminar, University of Zürich	08/2022 – to date
Marie Curie Fellow Department of Linguistics, University of Konstanz	09/2021 – 08/2023
Akademische Mitarbeiterin Department of Linguistics, University of Konstanz	04/2021 – 08/2021
Lehrbeauftragte Romanistische Linguistik Department of Linguistics, University of Konstanz	11/2020 – 03/2021
Honorary Researcher School of Psychology and Clinical Language Sciences University of Reading	07/2019 – to date
SNSF Postdoctoral Research Fellow	01/2018 – 06/2019

School of Psychology and Clinical Language Sciences
University of Reading

Postdoctoral researcher 06/2016 – 09/2016
Department of linguistics, University of Geneva

Research and Teaching Assistant 09/2009 – 02/2016
Department of linguistics, University of Geneva

Programme Co-ordinator 11/2010 – 12/2011
CUSO Doctoral program in linguistics
(Conférence Universitaire de Suisse Occidentale, Programme doctoral en sciences du langage)

Business Support Unit Assistant 07/2007 – 08/2009
RBS Coutts Trustees & Fiduciary Services, Geneva

Teaching Assistant 10/2005 – 09/2006
Department of English Language and Literature
Babeş-Bolyai University, Cluj-Napoca, Romania

Research Collaborator 11/2005 – 06/2006
Alpha Language Center
Babeş-Bolyai University, Cluj-Napoca, Romania

Teacher (English) 09/2005 – 06/2006
“Horea” Elementary School, Cluj-Napoca, Romania

Teacher (English and French) 09/2004 – 06/2005
“Eugen A. Pora” Highschool, Cluj-Napoca, Romania

PARENTAL LEAVE

Maternity leave (first child born December 2015): 01/2016 – 05/2016 (5 months)

Family commitments (family relocation; child care) and maternity leave (second child born August 2017):
10/2016 – 12/2017 (15 months)

GRANTS, AWARDS, AND FELLOWSHIPS

Research Fellowship (~ EUR 300'000) 2022-2027
Zukunftskolleg, University of Konstanz
Project: *Cross-linguistic Influence in Multilingual Children and Adults* (role: PI)

Independent Research Grant (EUR 6'901.60) 2022
Zukunftskolleg, University of Konstanz
Project: *Gender agreement in native and L2 French processing: Effects of structure and linear distance*
(role: PI)

Marie Skłodowska-Curie Fellowship (EUR 174'806.40) 2021-2023
European Commission
Project: *Processing and Production in Heritage Speakers: The Role of Disambiguating Cues* (role: PI)

YERUN Research Mobility Award (EUR 1'000) 2021
YERUN Universities

Project: *An online investigation into real-time language processing in adult heritage speakers* (role: PI)

Early PostDoc.Mobility Fellowship (CHF 100'155) 2018-2019
Swiss National Science Foundation

Project: *Acquisition of Multiple Wh-questions in English and Romanian Monolingual and Bilingual Children: from Production to Comprehension* (role: PI; sponsoring scientist: Theo Marinis)

Doc-Mobility Fellowship (CHF 38'156) 2013-2014
Swiss National Science Foundation

Project: *Syntactic constraints in the processing and acquisition of filler-gap dependencies* (role: PI; sponsoring scientist: Colin Phillips)

Swiss National Science Foundation **Travel Award** (USD 900) 2013

Société Suisse des Sciences Humaines **Travel Award** (CHF 700) 2013

University of Geneva, Faculty of Letters **Travel Award** (CHF 500) 2013

CUSO-Grant for organising *SWIGG11 (University of Geneva, April 15-16)* 2011

Co-applicant with L.Baunaz & J.Blochowiak (CHF 4'000)

Paula Menyuk **Travel Award**, BUCLD 36 (USD 500) 2011

Société Académique de Genève, **M.-L. Anliker Fellowship** (CHF 1'500) 2011

Société Suisse de Linguistique **Travel Award** (CHF 1'000) 2010

GALANA 3 **Travel Award** (USD 500) 2008

Unsurpassed Service Bronze Award (CHF 500) 2008

RBS Coutts Trustees & Fiduciary Services

University of Geneva, Faculty of Letters **Scholarship** (CHF 5'000) 2008-2009

University of Geneva, Department of Linguistics **Scholarship** (CHF 5'000) 2007-2008

University of Geneva, International Relations **Scholarship** (CHF 18'000) 2006-2007

PUBLICATIONS

Journal articles

1. **Bentea, A.** & Marinis, T. (2022) Multiple Wh-dependencies in Romanian Child Heritage Speakers: On-line Comprehension and Production. *Frontiers in Psychology*. Vol 13. doi:10.3389/fpsyg.2022.1018225.
2. **Bentea, A.** & Durrleman, S. (2022) Person Matters: Relative Clauses in the Acquisition of French. *Isogloss* 8(5)/2, 1-16. doi: <https://doi.org/10.5565/rev/isogloss.214>
3. Durrleman, S., **Bentea, A.**, Prisecaru, A., Thommen, E., & Delage, H. (2022) Training syntax to enhance Theory of Mind in children with ASD. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-022-05507-0>
4. Durrleman, S. & **Bentea, A.** (2021) Locality in the acquisition of object A'-dependencies: insights from French, *Glossa: a journal of general linguistics*, 6(1)
5. **Bentea, A.** & Marinis, T. (2021) Not all wh-dependencies are created equal: processing of multiple wh-questions in Romanian children and adults, *Applied Psycholinguistics*, 42(4), 825-864.
6. **Bentea, A.** & Durrleman S. (2018) Not committing has its advantages: Facilitating children's comprehension of object filler-gap dependencies is one of them, *Journal of Child Language*, 45(1), 35-71.
7. **Bentea, A.**, Durrleman S., & Rizzi, L. (2016) Refining intervention: The acquisition of featural relations in object A-bar dependencies. *Lingua*, 169, pp. 21-41.
8. **Bentea, A.** (2012) Subject vs object relatives: What can Romanian children tell us about their acquisition? *Revue Roumaine de Linguistique*, LVII (2), L. Avram (Ed.), 203-218.

Conference Proceedings

9. **Bentea, A.**, Shlonsky, U. & Durrleman S. (2023) Towards a hierarchy of featural mismatch effects in the acquisition of A'-dependencies: A comprehension study with French children. *Proceedings of the 47th Annual Boston University Conference on Language Development*
10. **Bentea, A.** & Durrleman S. (2021) Number Mismatch and Intervention in the Absence of Lexical Restriction: An Investigation of *Celui/Celle* Headed Relatives in French, *Proceedings of the 45th Annual Boston University Conference on Language Development*
11. **Bentea, A.** & Durrleman S. (2019) Topichood and the comprehension of relative clauses in French, *Proceedings of the 43rd Annual Boston University Conference on Language Development*
12. **Bentea A.** (2017) Comprehension of wh-questions in child Romanian: A case about case and lexical restriction, in Jiyoung Choi, Hamida Demirdache, Oana Lungu & Laurence Voeltzel (Eds.), *Language Acquisition and Development: Proceedings of GALA 2015* (pp. 1-19). Newcastle upon Tyne: Cambridge Scholars Publishing.
13. **Bentea, A.** & Durrleman S. (2017) Now you hear it, now you don't: Number mismatch in the comprehension of relative clauses in French, *Proceedings of the 41st Annual Boston University Conference on Language Development*.
14. Durrleman S., **Bentea A.**, & Guasti M.-T. (2016) Out of Sight, Not Out of Mind: Unexpressed Features Impact Children's Comprehension of Relative Clauses, *Proceedings of the 40th Annual Boston University Conference on Language Development*.
15. **Bentea, A.** & Durrleman S. (2014) To Move or Not To Move. The Role of Optionality in the Acquisition of A'-dependencies in French. in J. Costa, A. Fiéis, M. João Freitas, M. Lobo and A. L. Santos (Eds.), *New Directions in the Acquisition of Romance Languages: Selected Proceedings of the Romance Turn V* (pp. 78-101). Newcastle upon Tyne: Cambridge Scholars Publishing.
16. **Bentea, A.** & Durrleman, S. (2014) Children Don't Like Restrictions: Evidence from the Acquisition of Object A'-dependencies in French. *Proceedings of the 38th Annual Boston University Conference on Language Development*.
17. **Bentea, A.** & Durrleman, S. (2013) A'-dependencies in French: A Study in L1 Acquisition. in S. Baauw, F. A.C. Drijkoningen, L. Meroni, and M. Pinto (Eds). *Romance Languages and Linguistic Theory 2011. Selected papers from 'Going Romance' Utrecht 2011* (pp. 1-16). Amsterdam: John Benjamins.
18. **Bentea, A.** (2012) Does "Case" Matter in the Acquisition of Relative Clauses in Romanian?. *Proceedings of the 36th Annual Boston University Conference on Language Development*.
19. **Bentea, A.** (2010) Multiple WH-Questions: A cross-linguistic perspective. in P. Guijarro-Fuentes and L. Domínguez (Eds.), *New Directions in Language Acquisition: Romance Languages in the Generative Perspective* (pp. 281-303). Newcastle upon Tyne: Cambridge Scholars Publishing.

Peer-reviewed online articles

20. **Bentea, A.** (2016) The comprehension of subject and direct object wh-questions in child Romanian. *GG@G (Generative Grammar in Geneva), Volume 9*, A. Tigău (Ed.), 99-119.
21. **Bentea, A.** (2010) On restrictive relatives in Romanian: Towards a head-raising analysis. *GG@G (Generative Grammar in Geneva), Volume 6*, T. Ihsane & C. Laenzlinger (Eds.), 163-191.

Edited volumes

22. Baunaz, L., **Bentea, A.**, & Blochowiak, J. (2011) *GG@G (Generative Grammar in Geneva), Volume 7*, Université de Genève.

PRESENTATIONS

Invited Talks

1. **Bentea, A.** *Complex syntactic structures in heritage language development*, online lecture at the Cyprus Acquisition Team lab, March 2023
2. **Bentea, A.** *Not all wh-dependencies are created equal: Processing of multiple wh-questions in Romanian children and adults*, Workshop on the Acquisition of Heritage Languages, Bucharest, November 2021
3. **Bentea, A.** *Effects of Pronoun Type on Relative Clause Comprehension*, Research Seminar, Department of Linguistics, University of Geneva, April 2021

4. **Bentea, A.** *Processing and production of wh-dependencies in Romanian Heritage Children*, 6th Bucharest Colloquium of Language Acquisition, November 2019
5. **Bentea, A.** (with Theo Marinis) *The acquisition of multiple wh-questions in heritage Romanian children*, Workshop on Heritage Languages, Paris, September 2019
6. **Bentea, A.** *Filler-Gap Dependencies in Romanian: The View from Acquisition*, Colloque en honneur de prof. Liana Pop - Discours en présence: analyse textuelle, pragmatique, didactique des langues, Babeş-Bolyai University, Cluj, January 2015
7. **Bentea, A.** *The Acquisition of Filler-Gap Dependencies: An Old Problem in a Cross-linguistic Guise* (invited talk), Language Processing and Development Lab, Johns Hopkins University, Baltimore, April 2014

Conference Presentations

*denotes student presenter

8. **Bentea, A.** & Marinis, T. *Which-questions with and without number mismatch: Comparing comprehension and production in Romanian children and adults*, 8th Bucharest Colloquium of Language Acquisition, Bucharest, November 2023
9. *Ghaemi, T. & **Bentea, A.** *Comprehension of Subject and Object Who- and Which-questions in Monolingual and Heritage Farsi-speaking Children*, International PhD Conference on Multilingual Language Acquisition, Konstanz, October 2023
10. **Bentea, A.** & Marinis, T. *Syntactic Processing in Child Heritage Language Bilinguals: An Eye-tracking Study with Which-questions in Romanian*, RUEG 2023 - Linguistic Variability in Heritage Language Research, Berlin, September 2023
11. **Bentea, A.** & Marinis, T. *Romanian children's real-time comprehension and production of Which-questions with and without number mismatch*, The Romance Turn 11, Madrid, September 2023
12. **Bentea, A.**, Shlonsky, U. & Durrleman, S. *Effects of person mismatch on the comprehension of clefts in French*, The Romance Turn 11, Madrid, September 2023
13. *Ghaemi, T. & **Bentea, A.** *Comprehension of Subject and Object Who- and Which-questions in Monolingual and Bilingual Farsi-speaking Adults*, Online talk presented at the Third North American Conference in Iranian Linguistics (NACIL 3), Los Angeles, April 2023
14. **Bentea, A.** & Marinis, T. *Production of multiple interrogatives in Heritage Romanian*, Heritage Language Syntax 3, Paris, October 2022
15. **Bentea, A.** & Marinis, T. *Cross-linguistic influence in complex syntactic structures: the case of multiple interrogatives in bilingual children*, GALA 15, Frankfurt, September 2022
16. **Bentea, A.**, Shlonsky, U. & Durrleman, S. *A'-dependencies in acquisition: the role of pronominal interveners*, GALA 15, Frankfurt, September 2022
17. **Bentea, A.** & Marinis, T. *Multiple wh-questions in Romanian-English bilingual children*, EuroSLA 31, Fribourg, August 2022
18. **Bentea, A.** & Marinis, T. *Multiple wh-questions in Romanian Heritage Children - From Comprehension to Production*, Workshop on Heritage Languages Around the World, Lisbon, May 2022
19. **Bentea, A.** & Durrleman, S. *Person Matters: Relative Clauses in the Acquisition of French*, Workshop on Acquisition at Going Romance XXXV, Amsterdam, December 2021
20. **Bentea, A.** & Durrleman, S. *Intervention in the Absence of Lexical Restriction: Effects of Pronoun Type on Relative Clause Comprehension*, BUCLD 46, Boston, November 2021
21. **Bentea, A.** & Marinis, T. *Acquisition of Multiple Wh-Dependencies in Heritage Romanian Children*, 3rd International Symposium on Bilingual and L2 Processing in Adults and Children, Nijmegen, June 2021
22. **Bentea, A.** & Durrleman, S. *Number mismatch and intervention: The case of relative clauses headed by 'celui/celle' in French*, The Romance Turn 10, Ibiza, June 2021
23. **Bentea, A.** & Durrleman, S. *Number mismatch and intervention in the absence of lexical restriction: An investigation of celui/celle-headed relative clauses in French*, BUCLD 45, Boston, November 2020

24. **Bentea, A.** & Marinis, T. *Processing and Production of Multiple Wh-Questions in Romanian Heritage Children*, Conference on Multilingualism - COM2020, Reading, June 2020
25. **Bentea, A.** & Marinis, T. *Not all wh-dependencies are created equal: processing of multiple wh-questions in Romanian children and adults*, BUCLD 44, Boston, November 2019
26. **Bentea, A.** & Marinis, T. *The comprehension of multiple wh-questions in Romanian: a case of intervention effects?*, GALA 14, Milano, September 2019
27. **Bentea, A.** & Durrleman, S. *Discourse topics and the comprehension of relative and passive clauses in French*, GALA 14, Milano, September 2019
28. **Bentea, A.** & Marinis, T. *Testing the source of difficulty in the comprehension of which-questions: the case of multiple wh-questions in child Romanian*, Child Language Symposium, Sheffield, July 2019
29. **Bentea, A.** & Durrleman, S. *Topichood and the comprehension of relative clauses in French*, BUCLD 43, Boston, November 2018
30. **Bentea, A.** & Durrleman, S. *Featural Mismatches and the Comprehension of Relative Clauses in French: Comparing Gender, Number and Animacy*, The Romance Turn IX, Bucharest, August 2018
31. **Bentea, A.** & Durrleman, S. *Featural Mismatches and the Comprehension of Relative Clauses in French: Comparing Gender, Number and Animacy*, Child Language Symposium, Reading, June 2018
32. **Bentea, A.** & Durrleman, S. *Comparing Number and Gender: Featural Mismatches in the Comprehension of French Relative Clauses*, GALA 13, Palma de Mallorca, September 2017
33. **Bentea, A.** & Durrleman, S. *Now you hear it, now you don't: Number mismatch in the comprehension of relative clauses in French*, BUCLD 41, Boston, November 2016
34. **Bentea, A.** & Durrleman, S. *Now you hear it, now you don't: Number mismatch in the comprehension of relative clauses in French*, The Romance Turn VIII, Barcelona, September 2016
35. **Bentea, A.** *Testing intervention effects in wh-questions in child Romanian*, 9th Days of Swiss Linguistics, Geneva, June 2016
36. Durrleman, S., **Bentea, A.** & Guasti, M.T. *Out of sight, not out of mind: Unexpressed features impact children's comprehension of relative clauses*, BUCLD 40, Boston, November 2015
37. **Bentea, A.** & Durrleman, S. *Not committing has its advantages: Facilitating children's comprehension of object A'-dependencies is one of them*, The Romance Turn VII, Venice, October 2015
38. **Bentea, A.** & Durrleman, S. *Out of sight, not out of mind: The impact of unexpressed features on children's performance with relative clauses*, The Romance Turn VII, Venice, October 2015
39. **Bentea, A.** *Comprehension of wh-questions in child Romanian: A case about case and lexical restriction*, GALA12, Nantes, September 2015
40. Durrleman, S. & **Bentea, A.** *Questionable restrictions: Explaining away children's comprehension difficulties*, Workshop on Language Acquisition in Different Circumstances, XLVIII Congresso Internazionale SLI 2014, Udine, September 2014
41. **Bentea, A.** & Durrleman, S. *Which which-questions are easy? A study from French acquisition*, The Romance Turn VI, Palma de Mallorca, September 2014
42. Durrleman, S. & **Bentea, A.** *Memory Resources and the Processing of A-bar Dependencies in Child French*, Workshop on Working Memory Resources in Language Processing and Acquisition, XLVII Congresso Internazionale SLI, Salerno, September 2013
43. **Bentea, A.** & Durrleman, S. *Refining Intervention: The Acquisition of Featural Relations in Object A'-dependencies*, GALA 11, Oldenburg, September 2013
44. **Bentea, A.** & Durrleman, S. *Atoms of Intervention in the Acquisition of A'-dependencies*, 19th International Congress of Linguists, Geneva, July 2013
45. **Bentea, A.** & Durrleman, S. *Atoms of Intervention in French A'-dependencies*, 43rd LSRL, New York, 17 April 2013
46. **Bentea, A.** & Durrleman, S. *Intervention Effects in the Acquisition of Free and Headed A'-dependencies in French*, Rencontres d'Automne de Linguistique formelle, Paris, November 2012
47. **Bentea, A.** & Durrleman, S. *To Move or Not To Move: The Role of Optionality in the Acquisition of A'-dependencies in French*, The Romance Turn V, Lisbon, July 2012
48. **Bentea, A.** & Durrleman, S. *A'-dependencies in French: A Study from Acquisition*, Going Romance XXV, Utrecht, December 2011

49. **Bentea, A.** *Comprehension of subject and object relatives in child language - A case of intervention effects?*, Konstanz Workshop in Generative Grammar, Konstanz, April 2010
50. **Bentea, A.** *Multiple WH-Questions in child language: A cross-linguistic perspective*, Romance Turn III, Southampton, September 2008

Conference Posters

51. **Bentea, A.** & Marinis, T. *Syntactic Processing in Child Heritage Language Bilinguals: An Eye-tracking Study of Which-questions in Romanian*, BUCLD 48, Boston, **November 2023**
52. Durrleman, A., Shlonsky, U., & Bentea, A. *The comprehension of clefts in French: what's Person got to do with it?*, BUCLD 48, Boston, **November 2023**
53. Gordon-Dana, C., **Bentea, A.** & Durrleman, S. *Bilingualism Effects On Theory Of Mind In Children With DLD*, BUCLD 48, Boston, **November 2023**
54. **Bentea, A.** & Marinis, T. *Processing which-questions in Romanian: A visual-world eye-tracking study with adults and children*, 29th AMLaP conference, Architectures and Mechanisms for Language Processing, San Sebastian, 31st August-2nd September 2023
55. **Bentea, A.** & Marinis, T. *Processing of Which-questions in Romanian-speaking Children: Evidence from VW-Eye-tracking*, XVI International Symposium of Psycholinguistics, Vitoria-Gasteiz, May 2023
56. **Bentea, A.** & Lago, S. *Gender Agreement Attraction in L1 and L2 French Speakers*, Workshop on L2 sentence and discourse processing, Köln, November 2022
57. **Bentea, A.**, Shlonsky, U. & Durrleman, S. *Towards a hierarchy of featural mismatch effects in the acquisition of A'-dependencies: A comprehension study with French children*, BUCLD 47, Boston, November 2022
58. **Bentea, A.** & Marinis, T. *Cross-linguistic influence in the production of multiple wh-questions*, RUEG Conference 2021: Dynamics of Language Contact: new perspectives on emerging grammars, variation and change, Berlin, February 2021
59. **Bentea, A.** & Durrleman, S. *When intervention gets tough, set-restriction gets going: The facilitating role of set-restriction on children's comprehension of object A'-dependencies*, GALA12, Nantes, September 2015
60. **Bentea, A.** & Durrleman, S. *Children don't like restrictions: Evidence from the acquisition of object A'-dependencies in French*, BUCLD 38, Boston, November 2013
61. **Bentea, A.** *Making Sense of Object Relative Clauses: A "Case" Study with Romanian Children*, 22nd Colloquium on Generative Grammar, Barcelona, March 2012
62. **Bentea, A.** *Does "case" matter in the acquisition of Romanian relative clauses?*, BUCLD 36, Boston, November 2011
63. **Bentea, A.** *Subject vs object relatives: What can French and Romanian children tell us about their acquisition process?*, GALANA 4, Toronto, September 2010
64. **Bentea, A.** *Comprehension of subject and object relatives in child language - A case of intervention effects?*, The Romance Turn IV, Tours, August 2010
65. **Bentea, A.** *Multiple WH-Questions in child language: A cross-linguistic perspective*, Generative Approaches to Language Acquisition North America 3, Storrs, CT, September 2008

OUTREACH ACTIVITIES

1. *Interactive story reading for Romanian-speaking children*, event during *Wir sind mehrsprachig! Tag der Muttersprache* organized by the city of Konstanz, March 2023
2. *MSCA Fellowships - The Applicant Perspective*, presentation at *Horizon Europe Marie Skłodowska Curie Actions Postdoctoral Fellowships: How to write a competitive proposal?*, January 2023
3. *Online talks with schools - Science is Wonderful! 2021* (talking about bi/multilingualism and the importance of heritage languages to teachers and primary/secondary school pupils), November 2021
4. *How to raise bilingual children* (2 public talks for families of Romanian-English bilingual children in London and Portsmouth, UK), June and July 2020

TEACHING AND MENTORSHIP

Courses taught

University of Zurich

La phonologie du français et ses défits (BA lecture)	09/2023 – 01/2024
Psycholinguistique et acquisition du langage (BA lecture)	09/2022 – 01/2023

University of Konstanz

Experiments and methods in language acquisition research (MA seminar)	04/2021 – 08/2021
Psycholinguistics (BA seminar)	04/2021 – 08/2021
Phonologie du français (BA seminar)	11/2020 – 02/2021

University of Geneva

Acquisition du langage (with Luigi Rizzi) (BA seminar)	02/2012 – 12/2015
Introduction approfondie à la théorie de la syntaxe (BA tutorial)	09/2009 – 12/2015
Introduction to Semantics and Pragmatics (BA tutorial)	09/2009 – 06/2010

Babeş-Bolyai University

English for Special Purposes (Faculty of Sociology and Social Work) (BA seminar)	02/2006 – 06/2006
English Morphology (BA tutorial)	10/2005 – 06/2006

Students mentored

Master level

2023

Tina Ghaemi, *Asymmetries in the comprehension of wh-questions in Farsi-speaking monolinguals and bilinguals*, MA in Multilingualism, 1st advisor, University of Konstanz

Camila Fernandez Rodriguez, *Cognitive and communicative effects of monolingual and multilingual experiences in preschoolers*, MA in Multilingualism, 1st advisor, University of Konstanz

Nadine Hennemann, *The cognitive development of executive functions in mono- and bilingual children*, MA in Multilingualism, 2nd advisor, University of Konstanz

2022

Clémence Tauzin, *Co-speech gesture production in (bilingual) TD children and children with ASD aged 5-11 years*, MA in Multilingualism, 1st advisor, University of Konstanz

Denise Lohmeyer, *Speech and Language Therapy Service: Factors affecting the Diagnosis of DLD in Multilingual Children*, MA in Multilingualism, 2nd advisor, University of Konstanz

2013

Alina Busuioc, *L'acquisition des relatives sujet et objet : le roumain, l'espagnol et le chinois*, MA in Linguistics, 2nd advisor, University of Geneva

Bachelor level

2023

Lena Friedek, *Acquisition of Relative Clauses and Wh-Questions in Bilinguals and Monolinguals and Links with Working Memory*, BA in Linguistics, 1st advisor, University of Konstanz

Natascha Korn, *Irony comprehension in language development – a case study with 3- to 6-year-old monolingual German-speaking children*, BA in Linguistics, 1st advisor, University of Konstanz

2022

Pascal Pfister, *Code-switching in Computer Mediated Communication*, BA in Linguistics, 1st advisor, University of Konstanz

ACADEMIC ACTIVITIES AND SERVICE

Ad hoc journal reviewer

Frontiers in Psychology, Glossa, Glossa Psycholinguistics, Isogloss: Open Journal of Romance Linguistics, Journal of Child Language, Journal of Psycholinguistic Research, Languages, Language Acquisition, Language Learning and Development, Language Sciences, Second Language Research, Spanish Journal of Applied Linguistics, Studies in Second Language Acquisition

Conference/workshop organization

Heritage Language Syntax 4, Konstanz, July 3-4 2023
With Maria Francesca Ferin, Angelika Golegos, Kaja Gregorc, Theo Marinis, Elena Soare, Elisabeth Süß

Conference on Multilingualism 2021, online, June 23-25 2021
With Bernhard Brehmer, Grazia Di Pisa, Erkam Ekinici, Marieke Einfeldt, Maria Francesca Ferin, Miriam Geiß, Angelika Golegos, Kaja Gregorc, Sonja Gumbsheimer, Georg Kaiser, Tanja Kupisch, Anika Lloyd-Smith, Theo Marinis, Malinka Pila, Sergio Miguel Pereira Soares, Elisabeth Süß, Svenja Schmid

Syntactic Cartography –Where Do We Go From Here, Geneva, June 7-9 2012
with Ur Shlonsky and Frédérique Berthelot

SWIGG 11 (Swiss Workshop in Generative Grammar), Geneva, April 15-16 2011
with Lena Baunaz and Joanna Blochowiak

KWIGG – SWIGG 10 (Konstanz Workshop in Generative Grammar), Konstanz, April 9-10 2010
with Joseph Bayer and Antje Lahne

Professional membership

Swiss Linguistic Society
Society for Language Development
Deutschen Gesellschaft für Sprachwissenschaft
European Second Language Association (EuroSLA)

Committee member

MA Thesis, Daniya Yerzhanova, Department of Linguistics, University of Geneva 05/2015
MA Thesis, Milena Pinheiro, Department of Psychology, University of Geneva 08/2012
MA Thesis, Laura Hyzard, Department of Psychology, University of Geneva 08/2012

SKILLS

Experimental software: PsychoPy, PCIBex, Tobii Pro Lab, E-Prime
Experimental Builder: Gorilla
Statistical software: R
Audio software: Audacity, Praat
Visual software: Adobe Photoshop, GNU Image Manipulation Program (GIMP)

LANGUAGES

Romanian (native)
English, French (near-native)
Spanish, Italian, German (conversational)