

## CURRICULUM VITAE: Anamaria Jeker Bentea (Anamaria Bentea)

---

Department of Linguistics  
Universität Konstanz  
Fachbereich Sprachwissenschaft  
78457 Konstanz, Deutschland

Email : [anamaria.bentea@uni-konstanz.de](mailto:anamaria.bentea@uni-konstanz.de)  
OrcID <https://orcid.org/0000-0001-6346-461X>  
Google Scholar: Anamaria Bentea

### Research Interests

Language development; Bi/Multilingualism; Heritage Languages; Language processing and production; Processing of complex syntax; Memory retrieval during comprehension

### EDUCATION

---

<b>Doctorat ès Lettres (PhD) in General Linguistics</b> University of Geneva Advisors: Luigi Rizzi and Jacques Moeschler	09/2009 – 02/2016
<b>Visiting Doctoral Student</b> Department of Linguistics, University of Maryland Host: Colin Phillips	09/2013 – 06/2014
<b>Diplôme d'Etudes Approfondies en Linguistique</b> University of Geneva Advisor: Luigi Rizzi	10/2006 – 06/2008
<b>MA in Current Trends in Language Theory</b> Babeş-Bolyai University, Cluj-Napoca, Romania	09/2004 – 06/2005
<b>BA in Philology</b> (English and French Language and Literature) Babeş-Bolyai University, Cluj-Napoca, Romania	09/2000 – 06/2004

### PROFESSIONAL EXPERIENCE

---

<b>Marie Curie Fellow</b> Department of Linguistics, University of Konstanz	09/2021 – 08/2023
<b>Akademische Mitarbeiterin</b> Department of Linguistics, University of Konstanz	04/2021 – 08/2021
<b>Lehrbeauftragte Romanistische Linguistik</b> Department of Linguistics, University of Konstanz	11/2020 – 03/2021
<b>Honorary Researcher</b> School of Psychology and Clinical Language Sciences University of Reading	07/2019 – present
<b>SNSF Postdoctoral Research Fellow</b> School of Psychology and Clinical Language Sciences University of Reading	01/2018 – 06/2019
<b>Postdoctoral researcher</b> Department of linguistics, University of Geneva	06/2016 – 09/2016
<b>Research and Teaching Assistant</b> Department of linguistics, University of Geneva	09/2009 – 02/2016
<b>Programme Co-ordinator</b> CUSO Doctoral program in linguistics (Conférence Universitaire de Suisse Occidentale, Programme doctoral en sciences du langage)	11/2010 – 12/2011
<b>Business Support Unit Assistant</b> RBS Coutts Trustees & Fiduciary Services, Geneva	07/2007 – 08/2009
<b>Teaching Assistant</b>	10/2005 – 09/2006

Department of English Language and Literature Babeş-Bolyai University, Cluj-Napoca, Romania <b>Research Collaborator</b>	11/2005 – 06/2006
Alpha Language Center Babeş-Bolyai University, Cluj-Napoca, Romania <b>Teacher</b> (English)	09/2005 – 06/2006
“Horea” Elementary School, Cluj-Napoca, Romania <b>Teacher</b> (English and French)	09/2004 – 06/2005
“Eugen A. Pora” Highschool, Cluj-Napoca, Romania	

## GRANTS, AWARDS, AND SCHOLARSHIPS

<b>Independent Research Grant</b>	2022
Zukunftskolleg, University of Konstanz Project: <i>Gender agreement in native and L2 French processing: Effects of structure and linear distance</i> (EUR 6’901.60)	
<b>Marie Skłodowska-Curie Fellowship</b>	2021-2023
Project: <i>Processing and Production in Heritage Speakers: The Role of Disambiguating Cues</i> (EUR 174’806.40)	
<b>YERUN Research Mobility Award</b>	2021
Project: <i>An online investigation into real-time language processing in adult heritage speakers</i> (EUR 1’000)	
<b>Early PostDoc.Mobility Fellowship</b>	2018-2019
Swiss National Science Foundation Project: <i>Acquisition of Multiple Wh-questions in English and Romanian Monolingual and Bilingual Children: from Production to Comprehension</i> (CHF 100’155)	
<b>Doc-Mobility Fellowship</b>	2013-2014
Swiss National Science Foundation Project: <i>Syntactic constraints in the processing and acquisition of filler-gap dependencies</i> (CHF 38’156)	
Swiss National Science Foundation <b>Travel Award</b> (USD 900)	2013
Société Suisse des Sciences Humaines <b>Travel Award</b> (CHF 700)	2013
University of Geneva, Faculty of Letters <b>Travel Award</b> (CHF 500)	2013
<b>CUSO-Grant</b> for organising <i>SWIGG11 (University of Geneva, April 15-16)</i>	2011
Co-applicant with L.Baunaz & J.Blochowiak (CHF 4’000)	
Paula Menyuk <b>Travel Award</b> , BUCLD 36 (USD 500)	2011
Société Académique de Genève, <b>M.-L. Anliker Fellowship</b> (CHF 1’500)	2011
Société Suisse de Linguistique <b>Travel Award</b> (CHF 1’000)	2010
GALANA 3 <b>Travel Award</b> (USD 500)	2008
RBS Coutts Trustees & Fiduciary Services	2008
<b>Unsurpassed Service Bronze Award</b> (CHF 500)	
University of Geneva, Faculty of Letters <b>Scholarship</b> (CHF 5’000)	2008-2009
University of Geneva, Department of Linguistics <b>Scholarship</b> (CHF 5’000)	2007-2008
University of Geneva, International Relations <b>Scholarship</b> (CHF 18’000)	2006-2007

## PUBLICATIONS

### *In progress*

1. **Bentea, A.** & Marinis, T. (in preparation) “Acquisition of Multiple Wh-Dependencies in Heritage Romanian Children”
2. **Bentea, A.** & Durrlemann, S. (submitted) “Person Matters: Relative Clauses in the Acquisition of French”

### **Journal articles**

1. Durrleman, S., **Bentea, A.**, Prisecaru, A., Thommen, E., & Delage, H. (2022) 'Training syntax to enhance Theory of Mind in children with ASD'. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-022-05507-0>
2. Durrleman, S. & **Bentea, A.** (2021) 'Locality in the acquisition of object A'-dependencies: insights from French', *Glossa: a journal of general linguistics*, 6(1)
3. **Bentea, A.** & Marinis, T. (2021) 'Not all wh-dependencies are created equal: processing of multiple wh-questions in Romanian children and adults', *Applied Psycholinguistics*, 42(4), 825-864.
4. **Bentea, A.** & Durrleman S. (2018) 'Not committing has its advantages: Facilitating children's comprehension of object filler-gap dependencies is one of them', *Journal of Child Language*, 45(1), 35-71.
5. **Bentea, A.**, Durrleman S., & Rizzi, L. (2016) 'Refining intervention: The acquisition of featural relations in object A-bar dependencies'. *Lingua*, 169, pp. 21-41.
6. **Bentea, A.** (2012) 'Subject vs object relatives: What can Romanian children tell us about their acquisition?' *Revue Roumaine de Linguistique*, LVII (2), L. Avram (Ed.), 203-218.

### **Conference Proceedings**

7. **Bentea, A.** & Durrleman S. (2021) 'Number Mismatch and Intervention in the Absence of Lexical Restriction: An Investigation of *Celui/Celle* Headed Relatives in French', *Proceedings of the 45th Annual Boston University Conference on Language Development*
8. **Bentea, A.** & Durrleman S. (2019) 'Topichood and the comprehension of relative clauses in French', *Proceedings of the 43rd Annual Boston University Conference on Language Development*
9. **Bentea A.** (2017) 'Comprehension of wh-questions in child Romanian: A case about case and lexical restriction', in Jiyoung Choi, Hamida Demirdache, Oana Lungu & Laurence Voeltzel (Eds.), *Language Acquisition and Development: Proceedings of GALA 2015* (pp. 1-19). Newcastle upon Tyne: Cambridge Scholars Publishing.
10. **Bentea, A.** & Durrleman S. (2017) 'Now you hear it, now you don't: Number mismatch in the comprehension of relative clauses in French', *Proceedings of the 41st Annual Boston University Conference on Language Development*.
11. Durrleman S., **Bentea A.**, & Guasti M.-T. (2016) 'Out of Sight, Not out of Mind: Unexpressed Features Impact Children's Comprehension of Relative Clauses', *Proceedings of the 40th Annual Boston University Conference on Language Development*.
12. **Bentea, A.** & Durrleman S. (2014) 'To Move or Not To Move. The Role of Optionality in the Acquisition of A'-dependencies in French.' in J. Costa, A. Fiéis, M. João Freitas, M. Lobo and A. L. Santos (Eds.), *New Directions in the Acquisition of Romance Languages: Selected Proceedings of the Romance Turn V* (pp. 78-101). Newcastle upon Tyne: Cambridge Scholars Publishing.
13. **Bentea, A.** & Durrleman, S. (2014) 'Children Don't Like Restrictions: Evidence from the Acquisition of Object A'-dependencies in French'. *Proceedings of the 38th Annual Boston University Conference on Language Development*.
14. **Bentea, A.** & Durrleman, S. (2013) 'A'-dependencies in French: A Study in L1 Acquisition.' in S. Baauw, F. A.C. Drijkoningen, L. Meroni, and M. Pinto (Eds). *Romance Languages and Linguistic Theory 2011. Selected papers from 'Going Romance' Utrecht 2011* (pp. 1-16). Amsterdam: John Benjamins.
15. **Bentea, A.** (2012) 'Does "Case" Matter in the Acquisition of Relative Clauses in Romanian?'. *Proceedings of the 36th Annual Boston University Conference on Language Development*.
16. **Bentea, A.** (2010) 'Multiple WH-Questions: A cross-linguistic perspective.' in P. Guijarro-Fuentes and L. Domínguez (Eds.), *New Directions in Language Acquisition: Romance Languages in the Generative Perspective* (pp. 281-303). Newcastle upon Tyne: Cambridge Scholars Publishing.

### **Peer-reviewed online articles**

17. **Bentea, A.** (2016) 'The comprehension of subject and direct object wh-questions in child Romanian'. *GG@G (Generative Grammar in Geneva)*, Volume 9, A. Tigău (Ed.), 99-119.

18. **Bentea, A.** (2010) 'On restrictive relatives in Romanian: Towards a head-raising analysis'. *GG@G (Generative Grammar in Geneva)*, Volume 6, T. Ihsane & C. Laenzlinger (Eds.), 163-191.

#### ***Edited volumes***

19. Baunaz, L., **Bentea, A.**, & Blochowiak, J. (2011) *GG@G (Generative Grammar in Geneva)*, Volume 7, Université de Genève.

### **PRESENTATIONS**

---

#### ***Invited Talks***

1. *Not all wh-dependencies are created equal: Processing of multiple wh-questions in Romanian children and adults*, Workshop on the Acquisition of Heritage Languages, Bucharest, November 2021
2. *Effects of Pronoun Type on Relative Clause Comprehension*, Research Seminar, Department of Linguistics, University of Geneva, April 2021
3. *Processing and production of wh-dependencies in Romanian Heritage Children*, 6th Bucharest Colloquium of Language Acquisition, November 2019
4. *The acquisition of multiple wh-questions in heritage Romanian children* (with T. Marinis), Workshop on Heritage Languages, Paris, September 2019
5. *Filler-Gap Dependencies in Romanian : The View from Acquisition*, Colloque en honneur de prof. Liana Pop - Discours en présence: analyse textuelle, pragmatique, didactique des langues, Babeş-Bolyai University, Cluj, January 2015
6. *The Acquisition of Filler-Gap Dependencies: An Old Problem in a Cross-linguistic Guise* (invited talk), Language Processing and Development Lab, Johns Hopkins University, Baltimore, April 2014

#### ***Conference Presentations and Posters***

7. *Multiple wh-questions in Romanian-English bilingual children* (with T. Marinis), EuroSLA 31, Fribourg, August 2022
8. *Multiple wh-questions in Romanian Heritage Children - From Comprehension to Production* (with T. Marinis), Workshop on Heritage Languages Around the World, Lisbon, May 2022
9. *Person Matters: Relative Clauses in the Acquisition of French* (with S. Durrleman), Workshop on Acquisition at Going Romance XXXV, Amsterdam, December 2021
10. *Intervention in the Absence of Lexical Restriction: Effects of Pronoun Type on Relative Clause Comprehension* (with S. Durrleman), BUCLD 46, Boston, November 2021
11. *Acquisition of Multiple Wh-Dependencies in Heritage Romanian Children* (with T. Marinis), 3<sup>rd</sup> International Symposium on Bilingual and L2 Processing in Adults and Children, Nijmegen, June 2021
12. *Number mismatch and intervention: The case of relative clauses headed by 'celui/celle' in French* (with S. Durrleman), The Romance Turn 10, Ibiza, June 2021
13. *Cross-linguistic influence in the production of multiple wh-questions* (with T. Marinis), Poster presented at the RUEG Conference 2021: Dynamics of Language Contact: new perspectives on emerging grammars, variation and change, Berlin, February 2021
14. *Number mismatch and intervention in the absence of lexical restriction: An investigation of celui/celle-headed relative clauses in French* (with S. Durrleman), BUCLD 45, Boston, November 2020
15. *Processing and Production of Multiple Wh-Questions in Romanian Heritage Children* (with T. Marinis), Conference on Multilingualism - COM2020, Reading, June 2020
16. *Not all wh-dependencies are created equal: processing of multiple wh-questions in Romanian children and adults* (with T. Marinis), BUCLD 44, Boston, November 2019
17. *The comprehension of multiple wh-questions in Romanian: a case of intervention effects?* (with T. Marinis), GALA 14, Milano, September 2019
18. *Discourse topics and the comprehension of relative and passive clauses in French* (with S. Durrleman), GALA 14, Milano, September 2019
19. *Testing the source of difficulty in the comprehension of which-questions: the case of multiple wh-questions in child Romanian* (with T. Marinis), Child Language Symposium, Sheffield, July 2019
20. *Topichood and the comprehension of relative clauses in French* (with S. Durrleman), BUCLD 43, Boston, November 2018

21. *Featural Mismatches and the Comprehension of Relative Clauses in French: Comparing Gender, Number and Animacy* (with S. Durrleman), The Romance Turn IX , Bucharest, August 2018
22. *Featural Mismatches and the Comprehension of Relative Clauses in French: Comparing Gender, Number and Animacy* (with S. Durrleman), Child Language Symposium, Reading, June 2018
23. *Comparing Number and Gender: Featural Mismatches in the Comprehension of French Relative Clauses:* (with S. Durrleman), GALA 13, Palma de Mallorca, September 2017
24. *Now you hear it, now you don't: Number mismatch in the comprehension of relative clauses in French* (with S. Durrleman), BUCLD 41, Boston, November 2016
25. *Now you hear it, now you don't: Number mismatch in the comprehension of relative clauses in French* (with S. Durrleman), The Romance Turn VIII, Barcelona, September 2016
26. *Testing intervention effects in wh-questions in child Romanian*, 9<sup>th</sup> Days of Swiss Linguistics, Geneva, June 2016
27. *Out of sight, not out of mind: Unexpressed features impact children's comprehension of relative clauses* (with S. Durrleman and M.T. Guasti), BUCLD 40, Boston, November 2015
28. *Not committing has its advantages: Facilitating children's comprehension of object A'-dependencies is one of them* (with S. Durrleman), The Romance Turn VII, Venice, October 2015
29. *Out of sight, not out of mind: The impact of unexpressed features on children's performance with relative clauses* (with S. Durrleman), The Romance Turn VII, Venice, October 2015
30. *Comprehension of wh-questions in child Romanian: A case about case and lexical restriction*, GALA12, Nantes, September 2015
31. *When intervention gets tough, set-restriction gets going: The facilitating role of set-restriction on children's comprehension of object A'-dependencies* (with S. Durrleman), Poster presented at GALA12, Nantes, September 2015
32. *Questionable restrictions: Explaining away children's comprehension difficulties* (with S. Durrleman), Workshop on Language Acquisition in Different Circumstances, XLVIII Congresso Internazionale SLI 2014, Udine, September 2014
33. *Which which-questions are easy? A study from French acquisition* (with S. Durrleman), The Romance Turn VI, Palma de Mallorca, September 2014
34. *Children don't like restrictions: Evidence from the acquisition of object A'-dependencies in French* (with S. Durrleman), Poster presented at BUCLD 38, Boston, November 2013
35. *Memory Resources and the Processing of A-bar Dependencies in Child French* (with S. Durrleman), Workshop on Working Memory Resources in Language Processing and Acquisition, XLVII Congresso Internazionale SLI, Salerno, September 2013
36. *Refining Intervention: The Acquisition of Featural Relations in Object A'-dependencies* (with S. Durrleman), GALA 11, Oldenburg, September 2013
37. *Atoms of Intervention in the Acquisition of A'-dependencies* (with S. Durrleman), 19<sup>th</sup> International Congress of Linguists, Geneva, July 2013
38. *Atoms of Intervention in French A'-dependencies* (with S. Durrleman), 43<sup>rd</sup> LSRL, New York, 17 April 2013
39. *Intervention Effects in the Acquisition of Free and Headed A'-dependencies in French* (with S. Durrleman), Rencontres d'Automne de Linguistique formelle, Paris, November 2012
40. *To Move or Not To Move: The Role of Optionality in the Acquisition of A'-dependencies in French* (with S. Durrleman), The Romance Turn V, Lisbon, July 2012
41. *Making Sense of Object Relative Clauses: A "Case" Study with Romanian Children*, Poster presented at 22<sup>nd</sup> Colloquium on Generative Grammar, Barcelona, March 2012
42. *Does "case" matter in the acquisition of Romanian relative clauses?*, Poster presented at BUCLD 36, Boston, November 2011
43. *A'-dependencies in French: A Study from Acquisition* (with S. Durrleman), Going Romance XXV, Utrecht, December 2011
44. *Subject vs object relatives: What can French and Romanian children tell us about their acquisition process?*, Poster presented at GALANA 4, Toronto, September 2010
45. *Comprehension of subject and object relatives in child language - A case of intervention effects?*, Poster presented at The Romance Turn IV, Tours, August 2010

46. *Comprehension of subject and object relatives in child language - A case of intervention effects?*, Konstanz Workshop in Generative Grammar, Konstanz, April 2010
47. *Multiple WH-Questions in child language: A cross-linguistic perspective*, Romance Turn III, Southampton, September 2008
48. *Multiple WH-Questions in child language: A cross-linguistic perspective*, Poster presented at Generative Approaches to Language Acquisition North America 3, Storrs, CT, September 2008

## **OUTREACH ACTIVITIES**

---

1. *Online talks with schools - Science is Wonderful! 2021* (talking about bi/multilingualism and the importance of heritage languages to teachers and primary/secondary school pupils), November 2021
2. *How to raise bilingual children* (2 public talks for families of Romanian-English bilingual children in London and Portsmouth, UK), June and July 2020

## **TEACHING EXPERIENCE**

---

### **University of Konstanz**

Experiments and methods in language acquisition research (MA class)	04/2021 – 08/2021
Psycholinguistics (BA class)	04/2021 – 08/2021
Phonologie du français (BA class)	11/2020 – 02/2021

### **University of Geneva**

Acquisition du langage (with Luigi Rizzi) (BA class)	02/2012 – 12/2015
Introduction approfondie à la théorie de la syntaxe ( <i>tutorial</i> ) (BA class)	09/2009 – 12/2015
Introduction to Semantics and Pragmatics ( <i>tutorial</i> ) (BA class)	09/2009 – 06/2010

### **Babeş-Bolyai University**

English for Special Purposes (at Faculty of Sociology and Social Work) (BA class)	02/2006 – 06/2006
English Morphology (BA class)	10/2005 – 06/2006

## **ACADEMIC ACTIVITIES AND SERVICE**

---

### **Ad hoc journal reviewer**

Glossa, Isogloss: Open Journal of Romance Linguistics, Journal of Child Language, Languages, Language Acquisition, Language Learning and Development, Language Sciences, Second Language Research, Spanish Journal of Applied Linguistics, Studies in Second Language Acquisition

### **Conference/workshop organization**

<i>Conference on Multilingualism 2021</i> , June 23-25	2021
With Bernhard Brehmer, Grazia Di Pisa, Erkam Ekinici, Marieke Einfeldt, Maria Francesca Ferin, Miriam Geiß, Angelika Golegos, Kaja Gregorc, Sonja Gumbsheimer, Georg Kaiser, Tanja Kupisch, Anika Lloyd-Smith, Theo Marinis, Malinka Pila, Sergio Miguel Pereira Soares, Elisabeth Süß, Svenja Schmid	
<i>Syntactic Cartography – Where Do We Go From Here</i> , Geneva, June 7-9	2012
with Ur Shlonsky and Frédérique Berthelot	
<i>SWIGG 11 (Swiss Workshop in Generative Grammar)</i> , Geneva, April 15-16	2011
with Lena Baunaz and Joanna Blochowiak	
<i>KWIGG – SWIGG 10 (Konstanz Workshop in Generative Grammar)</i> , Konstanz, April 9-10	2010
with Joseph Bayer and Antje Lahne	

## **PROFESSIONAL MEMBERSHIP**

---

Swiss Linguistic Society  
Society for Language Development  
Deutschen Gesellschaft für Sprachwissenschaft  
European Second Language Association (EuroSLA)

### **SUPERVISION EXPERIENCE**

---

#### *1<sup>st</sup> supervisor*

MA Thesis, Clémence Tauzin, Department of Linguistics, University of Konstanz 2022

#### *2<sup>nd</sup> supervisor*

MA Thesis, Denise Lohmeyer, Department of Linguistics, University of Konstanz 2022

MA Thesis, Alina Busuioc, Department of Linguistics, University of Geneva 2013

#### *Committee member*

MA Thesis, Daniya Yerzhanova, Department of Linguistics, University of Geneva 05/2015

MA Thesis, Milena Pinheiro, Department of Psychology, University of Geneva 08/2012

MA Thesis, Laura Hyzard, Department of Psychology, University of Geneva 08/2012

### **Skills & Languages**

Experimental software: PsychoPy, PCIBex, Tobii Pro Lab

Experimental Builder: Gorilla

Statistical software: R

Audio software: Audacity, Praat

Visual software: Adobe Photoshop, GNU Image Manipulation Program (GIMP)

Languages:

Fluent: Romanian (native), English, French

Conversational: Spanish, Italian

Basic: German

### **Career breaks**

Maternity leave (first child born December 2015): 12/2015 – 05/2016

Family commitments (family relocation; child care) and maternity leave (second child born August 2017):

10/2016 – 12/2017